



## 2010 **CWLA** Fostering Educational Success Award Nomination Form

In 2008, the Fostering Connections to Success and Increasing Adoptions Act provided the first national program allowing states to continue to serve foster youth up to age 22. To celebrate this significant advance in public policy, CWLA will honor those exceptional educational institutions that have been in vanguard of the nation's efforts to help former foster youth succeed. In so doing, CWLA seeks to highlight the key components of successful programs, and encourage their replication.

### **To submit nominations form:**

Nominations are due by October 26, 2009.

Electronic "soft" copies can be e-mailed to [EducationalSuccessAward@CWLA.org](mailto:EducationalSuccessAward@CWLA.org).

Hard copies can be sent via mail to:

#### **CWLA**

Attn: Bill Robertson  
2345 Crystal Drive, Suite 250  
Arlington VA 22202

Forms are also welcome via fax at 703-412-2401, Attn: Bill Robertson.

Please direct questions to Bill Robertson at 703-412-2400 or 703-412-2421.

We look forward to reviewing your nomination, and will be in touch within three to four weeks after the deadline. Thank you!



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**Your name and title:**

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Agency Name:

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Mailing Address:

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E-mail:

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Phone:

Fax:

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**Name of Educational Institution Being Nominated:**

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Mailing Address:

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Phone:

Fax:

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**Name of Contact at Educational Institution:**

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E-mail:

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Phone:

Fax:

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Is this the appropriate person to contact regarding this award? Yes: \_\_\_\_\_ No: \_\_\_\_\_



## 2010 **CWLA** Fostering Educational Success Award Nomination Form

Describe how the institution being nominated meets the criteria for selection. Failing to address any one of the criteria may preclude your nomination from being selected, so please be thorough. In an additional document, or on additional sheets of paper, answer the following questions regarding the institution's programs and services for current and former foster youth.

1. Describe how the youth development and educational philosophy guiding the program benefits youth enrolled at the institution.
2. Describe the financial supports the institution provides to assist youth with tuition, books, and related expenses.
3. What additional supports are available to bridge the financial gap that youth may have in meeting day-to-day expenses?
4. How does the institution ensure that youth have nurturing and supportive relationships with adults who can support their adjustment educationally and in the community?
5. What counseling, tutoring, and educational supports are available to foster academic success?
6. How does the institution facilitate access to health care, mental health, substance, abuse, and other specialized services when they are needed?
7. How does the institution aid youth in meeting daily living needs including housing, jobs, life skills, and other basics?
8. How does the university help ensure that youth have housing, food, and supportive services year round?
9. What opportunities are provided that encourage youth leadership and engagement in the institution?
10. How does the institution partner with child welfare and other community-based agencies to assist in serving youth?
11. How does the program both respect and reflect the diversity of youth enrolled?
12. What data and information are collected to determine the effectiveness of the program?
13. Please include any other relevant comments.