

**Division of Children and Family Services
Required Assessments**

ASSESSMENT	REQUIRED OF?:	WHEN REQUIRED?	INCLUDES?:	RESULT
Intake Risk Tag Determination	CPS Referrals	At Intake	Initial Assessment of Risk of Abuse Legal Requirements For Accepting Referral for Investigation.	Decision to accept referral for CPS investigation, Determines how quickly and how intrusively CPS responds to referral.
Safety Assessment	CPS referrals rated 3, 4, 5 when children remain at home.	Immediately following initial face to face contact with child.	Assessment of how safe child is if remaining in the home.	Development of a plan to monitor child's safety.
Investigative Risk Assessment	CPS Referrals with High Standard of Investigation	Within 90 days of referral	Evaluation of future risk of child abuse over domains that include: severity/chronicity of abuse, child characteristics, caretaker characteristics, social/environmental factors, protective factors and overall level of risk. Includes screening for substance abusing parents.	Results in a decision to "found" abuse and future status of case (closure/open for services).
Re-assessment of Risk	Open CPS Cases	At case transfer and every six months if no ISSP is required on case.	Re-assessment of risk factors for CA/N.	Development/monitoring of case plan for child/family.
Reunification Assessment	Children returning home	Prior to children returning home.	Assessment of safety if child returns home.	Safety Plan for monitoring child after return home.
Passport	Children in placement Currently done only on children 12 and under.	After placement of children in care 90 days, updated once a year.	Obtaining copies of child's hospital birth records, all child's medical records, immunization records, school records, testing.	Helps identify problems and identifies routine health needs.

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Pre-Passport (AKA Kidscreen)	Children in placement	Within 30 days of initial placement of a child in care.	Screening for physical, developmental, behavioral problems using standardized tests.	Plan for remediating problems and planning for routine medical/dental care.
FAS/FAE Assessment	All children in care who are enrolled in passport	Following passport assessment	Photograph of child taken – if child has facial features of FAS then a full diagnostic exam is completed with UW FAS clinic.	Children who are possibly FAS/FAE afflicted are jumped to the front of the line for assessment. Results in quicker service provision.
Early Periodic Screening Report (EDSDT)	All children in care	Once a year while in care	Physician's assessment of medical and health status/needs of child.	Referral for medical or dental services.
FRS Family Assessment	Youth for whom DCFS is referring for Phase II counseling or for whom an AYR or CHINS petition is being filed.	Prior to Phase II referral. Prior to filing of an AYR or CHINS Petition.	Description of crisis situation, family dynamics, child/family demographics/problems, history of counseling or previous solutions, assessment of risk of abuse/neglect	FRS Phase II counseling provided or filing of an AYR or CHINS petition
CWS Family Assessment	New referrals for CWS services	At time of assignment for CWS services	Description of family strengths and needs, presenting problems and expected resolutions, family's description of problems, family history to include dynamics, economic, social, cultural, education, etc., review of case records and determining Native American status.	Plan for provision of CWS services.

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Social Summary	Children going into placement.	Required at time of placement – Usually requirements are met through development of ISSP (Individual Service and Safety Plan).	Physical and emotional strengths and needs of child, proximity of proposed placement to family, racial ethnic, cultural, and religious background of child, least restrictive placement setting possible, and parental preferences for placement.	Selection of appropriate placement for child.
Sexually Aggressive Youth Assessment	Children who are thought to be sexually aggressive and for whom treatment/evaluation is sought.	When requesting funding for evaluation/treatment.	Screens for risk factors for sexually aggressive behavior.	Provision of funding for further evaluation or treatment. Plan for ensuring safety of other children who might be at risk from SAY youth..
Independent Living Assessment	Children aged 16-21 who are in out-of-home care.	When children in care reach age 16.	Assessment of life skills including education, housing, jobs, relationships, etc.	Plan for helping youth reach independence.
Life Skills Inventory	Children aged 16-21 who are in out of home care.	When children in care reach age 16.	Assessment of life skills.	Plan for helping youth reach independence.
Indian Child Welfare Identity Assessment	Children for whom there is reason to believe may be subject to state/federal child welfare ICW requirements.	Screened initially at time of intake into any DCFS program, then further follow-up required if needed post-case assignment.	Ancestry information Screening questions to determine tribal or Native American self-identification.	Compliance with federal and state ICW requirements.
Group Care Assessment/Referral form	Children being referred for group care/behavioral rehab services.	At time of referral to behavioral rehab services.	Social summary, behavioral Assessment, history of service and placement provision, medical, educational history.	Selection of appropriate placement for child.

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Child Background Form (13-041).	Children being placed for adoption.	At time of referral for adoption services.	Full history on child's birth family—physical, ethnicity, problems, strengths, interests, etc.	Provides full information for adoptive parent on background of child.
Foster Care Rate Assessment	Children in placement for whom foster care payment is made.	At time of placement into paid foster care.	Assessment of the time required of a foster parent to meet child's individualized physical, emotional, social and educational needs.	Level of payment to foster parent is matched with child's needs.